EVALUATION CRITERIA FOR MASTER'S THESSES

Please consider the following when evaluating theses.

1. TOPIC
   - Is the topic challenging?
   - Does the author justify his/her choice of topic, and is the topic relevant to the theoretical discussion in the field?
   - Does the topic offer practical solutions?

2. RESEARCH PROBLEM AND RESEARCH QUESTIONS
   - Does the author specify the choice of the research problem and place it in its context?
   - Does the author tie the topic in with theory or social phenomena?
   - Does the author pose the research problem in a manner that is specific and coherent?
   - Does the author define the research problem and research questions?
   - Is the research problem challenging?

3. THEORETICAL FRAMEWORK
   - Is the chosen theoretical framework suitable for discussing the topic?
   - Is the author familiar with the theoretical discussion regarding the research problem?
   - Is the framework original and innovative?
   - Does the author define central concepts?

4. METHODS AND DATA
   - Does the author explain why he/she chose the method in question?
   - Does the method apply to this research problem?
   - Does the author describe how he/she acquired the data?
   - Do the data apply to this research problem?

5. ANALYSIS AND FINDINGS
   - Does the author describe how the research process?
   - Does the author have a good command of his/her method?
   - Is there a meaningful interplay between theory and the empirical approach?
   - Is the analysis extensive and in-depth enough?
   - Does the author make good use of the data?

6. INTERPRETING FINDINGS AND DRAWING CONCLUSIONS
   - Does the author answer the research questions?
   - Does the author interpret his/her findings and discuss their meaning?
   - Does the author place his/her findings in the context of the theoretical framework and previous research?
   - Do the findings carry novelty value?
   - Are the findings reliable?
   - Does the author point out the limitations of the study and discuss topics for further research?

7. CONVENTIONS OF SCIENTIFIC WRITING
   - Does the thesis proceed logically? Is it balanced in structure?
   - Is the layout of the thesis appropriate?
   - Is the language of the thesis appropriate?
   - Does the author follow the conventions of scientific writing?
   - Does the thesis take the correct form?